Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Assessment \_\_\_\_\_\_\_\_\_\_\_

Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ November February

Essential Learning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Is our Tier I instruction at 80%? If not, what changes can be made?

\* How will we respond when students do not learn the concept?

\* How will we extend the learning for students who are proficient?

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| Highly Proficient 85% to 100% | / | % |
| Name | % | Notes |
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| Proficient 75% to 84% | / | % |
| Name | % | Notes |
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| Approaching 60% to 74% | / | % |
| Name | % | Notes |
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| Below Proficient 0% to 59% | / | % |
| Name | % | Notes |
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