Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Assessment \_\_\_\_\_\_\_\_\_\_\_

Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ November February

Essential Learning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Is our Tier I instruction at 80%? If not, what changes can be made?

\* How will we respond when students do not learn the concept?

\* How will we extend the learning for students who are proficient?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Highly Proficient 85% to 100% | | | / | % |
| Name | % | Notes | | |
|  |  |  | | |
|  |  |  | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proficient 75% to 84% | | | / | % |
| Name | % | Notes | | |
|  |  |  | | |
|  |  |  | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Approaching 60% to 74% | | | / | % |
| Name | % | Notes | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Below Proficient 0% to 59% | | | / | % |
| Name | % | Notes | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |